POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name			
English			
Course			
Field of study		Year/Semester	
Bioinformatics		2/3	
Area of study (specialization)		Profile of study	
		general academic	
Level of study		Course offered in	
First-cycle studies		English	
Form of study		Requirements	
full-time		compulsory	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
0	0	0	
Tutorials	Projects/seminars		
30	0		
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
mgr Anna Martynow	-		
email: anna.martynow@put.po	znan.pl		
tel. 61 665 26 13			
Contro of Longuages and Comm			

Centre of Languages and Communication PUT

Prerequisites

Knowledge: Language competence compatible with level B1(CERF). The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills.

Skills: Students should be able to use different sources of information and understand the need to widen their competence. They should be able to work individually and in a team.

Social competence: The student has to be honest, responsible, persevering, creative and respectful of other people, showing good manners and cognitive curiosity

Course objective

1. Enable the student to achieve language competence B2 (CEFR)



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2. Improve the student's skills in using academic and professional language, specific for Bioinformatics, in all four linguistic skills.

3. Improve the study of a technical text.

4. Equip all students with the language and skills they need to succeed in an international working environment and everyday life.

Course-related learning outcomes

Knowledge

As a result of the course, the student should master technical vocabulary related to the following topics:

- 1. Biological genesis of pharmaceuticals
- 2. Fundamentals of pharmacology
- 3. Computer data storage
- 4. Computer memory

5. Be able to define and explain terms, phenomena and processes related to the above issues

Skills

As a result of the course, the student is able to effectively:

1. make a presentation in English on a technical or popular science topic, and express themselves on general and technical topics, using the appropriate vocabulary and grammatical structures

2. express basic mathematical operations in English and interpret the data presented in the diagram / graph

3. formulate a text in English explaining / describing a selected specialist issue

Social competences

As a result of the course, the student should be able to:

1. work in a team, especially in a multicultural environment

2. think and act creatively and proactively

3. communicate effectively in English in a working environment and typical everyday life situations, and to make a public presentation

4. recognize and make use of / understand cultural differences in behaviour as well as in formal and private communication in English; in a different cultural environment

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Interim grades: formal coursework assignments (speaking assignments, presentations)

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Final grade: credit

Programme content

- 1. Discovery of plant-derived drugs
- 2. Fundamentals of pharmacology
- 3. Biopharmaceuticals
- 4. Memory and data storage
- 5. Data recording on DNA
- 6. Writing e-mails in an academic context

Teaching methods

- 1. presentation, analysis of topics/problems shown on the board, lexical and grammatical tasks
- 2. discussion, teamwork, multimedia slide show, case study
- 3. student's individual work

Bibliography

Basic

1. Page, Alison and David Waters. 2016. Complete Computer Science for Cambridge IGCSE & O Level. Oxford: Oxford University Press

2. Kamińska, Urszula. 2016. English for Biotechnology. Gdańsk: Gdańsk University of Technonology

- Additional
- 1. Online sources.
- 2. English for Academics, Book 1. (2014). Cambridge University Press.

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	30	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) ¹		

¹ delete or add other activities as appropriate